Course Outcome Guide (COG)

Course:	PHIL 210 ETHICS	Credits:	3	Date Edited:		Spring 2016
Course Description:	This course provides a study of the historically important theoretical approaches to ethics that provide systematic procedures for answering questions about right and wrong. A development of the skills necessary for critical thinking, writing and speaking about these ethical theories as they apply to moral issues and the decision making process.					

Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	General Education or Program	Institutional
• Ethics: Key terms and distinctions • Values, principles, and strategies for ethical decision making • Ethical Analyses & Arguments • Need for Moral Theory • Kant's Categorical Imperative • Virtue and Vice • Moral Theories • Relativism • Ethical Egoism • Utilitarianism • Deontology • Rights Ethics • Virtue Ethics • Care Ethics	• Re-examine basic definitions of ethical concepts • Construct Moral Arguments • Know the different types of theories, including pros and cons. • Distinguish between Ethical Relativism and Universal Moral Theory. • Distinguish between Ethical Subjectivity, Ethical Egoism and distinction between Ethical & Psychological Egoism. • Examine the principle of Utility; the "greatest happiness principle"; Rule and Act Utilitarianism; application of Utilitarian Calculus to real-life situations and moral issues • Examine the relationship between Virtue Ethic and Character.	• Multiple Choice class written quiz • Class Group Discussions: submit an example of a moral argument from news. • Half Page reflection paper on Ethical reflections of differences with different cultures and their different moral codes • Case Studies to examine the rational principles to justify moral arguments. • Movie reflections: teacher generated questions. • Submit an example of a real life moral situation applying moral principles to	Student will be able to: • Demonstrate the importance of ethical reflection in their everyday life. • Develop the skills necessary for thinking and dialoguing about ethical theories and problems while acquiring a basic understanding of these theories • Gain an understanding of the impact of their worldviews and paradigms on moral thinking. • Demonstrate how to construct a Moral Argument. • Reflect on an Ethical Dilemma in a student debate and discuss how individual would make decisions.	Students will demonstrate knowledge of diverse cultures and value systems (ILO 3)	Students will demonstrate knowledge of diverse cultures and value systems (ILO 3)

	• Explore how culture and gender influence our views of what constitutes a virtue.	support or oppose a moral argument.			